SCS LIBRARY CURRICULUM (SECONDARY)
QUARTER 3 – CYBER AWARENESS

Library Target Skills	Essential Questions	Suggested Resources	AASL Standards	TN Academic Standards ELA Standards Math Standards Science Standards Social Studies Standards CTE Standards
Digital Citizenship	What is digital citizenship? What are the rights and responsibilities of being a digital citizen?	InCtrl Common Sense Media	VI.A.1. Responsibility applying information, technology, and media to learning. VI.A.2. Understanding the ethical use of information, technology, and media.	Technology Standards (6.7.8.) 2.3. Students will develop positive attitudes toward technology uses that support lifelong learning, collaboration, personal pursuits, and productivity. a. Practices ethical and legal behaviors when using information and technology, and discuss ramifications of misuse. 1. Discuss copyright laws/issues and model ethical acquisition and use of digital information, citing sources using established methods. 2. Demonstrate proper etiquette and knowledge of acceptable use while in an individual classroom, lab, or on the Internet and intranet. 3. Describe the consequences regarding copyright violations including, but not limited to, computer hacking, computer piracy, intentional virus setting, and invasion of privacy. 4. Implement safe personal practices when using the Internet

| Cyber Safety | What is cyber safety?

How can I be safe online? | [Common Sense Media](#)

[iSafe](#) | VI.A.1. Responsibility applying information, technology, and media to learning.
VI.A.2. Understanding the ethical use of information, technology, and media. | Technology Standards
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| Cyberbullying | What is cyberbullying?

What online behavior is seen as cyberbullying?

What are the effects of cyberbullying? | [Cyberbullying](#)

[Kids Health in the Classroom](#) | VI.A.1. Responsibility applying information, technology, and media to learning.
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Cyber News	Can you tell the difference between real and fake news?	Factitious	IV.A.3 Making critical choices about information sources to use IV.B. 3 Systematically questioning and assessing the validity and accuracy of information VI.A.3. Evaluating information for accuracy, validity, social and cultural context, and appropriateness for need.	Technology Standards (6.7.8.) 2.3. Students will develop positive attitudes toward technology uses that support lifelong learning, collaboration, personal pursuits, and productivity. a. Practices ethical and legal behaviors when using information and technology, and discuss ramifications of misuse. 1. Discuss copyright laws/issues and model ethical acquisition and use of digital information, citing sources using established methods. 2. Demonstrate proper etiquette and knowledge of acceptable use while in an individual classroom, lab, or on the Internet and intranet. 3. Describe the consequences regarding copyright violations including, but not limited to, computer hacking, computer piracy, intentional virus setting, and invasion of privacy. 4. Implement safe personal practices when using the Internet.

				b. Practice safe use of electronic technology
Literary Events:	* *I Love Books Month (Feb.)* * *Black History Month (Feb.)* * *Holiday related literature and activities (President's Day, Valentine's Day, Ground Hog Day)*			