

4th Quarter – EXPLORATION	2nd Grade	SCS Library Curriculum
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Library Target Skills	Essential Questions and Learning Outcomes	Suggested Resources	AASL Standards	TN Academic Standards
<p>1. Identify and construct simple forms of poetry</p> <p>2. Compare and contrast a piece of literature in the written form to its visual or oral adaptation</p> <p>3. Identify, explore, and explain major book awards and honors:</p> <ul style="list-style-type: none"> • Caldecott Medal • Newbery Medal • Coretta Scott King Award • VSBA Titles <p>4. Define and explore genres; compare and contrast texts to distinguish between genres:</p> <ul style="list-style-type: none"> • Science Fiction • Mystery • Fantasy 	<p>What is poetry?</p> <ul style="list-style-type: none"> • I can tell when words are a poem. • I can tell the difference between stories and poems. • I can read prose and poems. <p>How are different forms of poetry constructed?</p> <ul style="list-style-type: none"> • I can listen to prose and poems. • I can tell that some poetry uses rhyming words. <p>What are the similarities and differences between a work of literature in written, oral, and visual adaptations?</p> <ul style="list-style-type: none"> • I can identify different types of media (stage, film, audio, or multimedia). • I can compare and contrast the written version of a story, drama, or poem to its multimedia or stage production. <p>What are book awards or honors?</p> <ul style="list-style-type: none"> • I can explore award-winning literature, including: Caldecott, Newbery, Coretta Scott King and VSBA Titles. <p>How do I identify, define, and differentiate different types of literature?</p> <ul style="list-style-type: none"> • I can identify and explain the differences between Science Fiction, Mystery, Fantasy, and Realistic Fiction. • I can retell the stories heard and read in Science Fiction, Mystery, Fantasy, and Realistic Fiction. • I can answer text-based questions about the stories heard and read in Science Fiction, Mystery, Fantasy, and Realistic Fiction. 	<p><u>PRINT RESOURCES</u></p> <p>Professional Books</p> <ul style="list-style-type: none"> • <i>Poetry Projects with Pizzazz: 15 Easy, Hands-on Poetry Activities That Invite Kids to Write and Publish Their Poems in Unique and Dazzling Ways</i> by Michelle O'Brien-Palmer • <i>Easy Poetry Lessons That Dazzle and Delight</i> by David Harrison and Bernice Cullinan • <i>Poetry Patterns & Themes</i> by Evan Moor • <i>Writing Poetry with Children</i> by Evan Moor <p>Bookworm for Kids (online Database of Print Trade Book Titles with ability to search by Genre, Grade, Level, etc.) http://www.bookworm4kids.com/</p> <p><u>DIGITAL RESOURCES</u></p> <p>EL Second Grade Modules- https://curriculum.education.org/curriculum/ela/grade-2</p> <p>Online website of books, learning videos, quizzes & more) https://www.getepic.com/app/education/signup/more</p> <p>Poetry Lesson Plans: http://www.ncte.org/lessons/poetry</p> <p>Teachers Pay Teachers Elementary Poetry Collection: https://www.teacherspayteachers.com/Product/Elementary-Poetry-Collection-170961</p> <p>Types of Poetry List with Examples: http://www.kathimitchell.com/poemtypes.html</p> <p>Poetry Glossary and Examples: https://www.youngwriters.co.uk/glossary-poetry-types</p>	<p><u>I - INQUIRE</u></p> <ul style="list-style-type: none"> • I.B.3 Generating products that illustrate learning. • I.D.1 Continually seeking knowledge. • I.D.2 Engaging in sustained inquiry. • I.D.4 Using reflection to guide informed decisions <p><u>II – INCLUDE</u></p> <ul style="list-style-type: none"> • II.C.1 Engaging in informed conversation and active debate • II.D.1 Actively contributing to group discussions <p><u>III - COLLABORATE</u></p> <ul style="list-style-type: none"> • III.A.1 Demonstrating their desire to broaden and deepen understandings • III.A.2 Developing new understandings through engagement in a learning group • III.B.1 Using a variety of communication tools and resources • III.B.2 Establishing connections with other learners to build on their own prior knowledge and create new knowledge • III.D.1 Actively contributing to group discussions <p><u>IV - CURATE</u></p> <ul style="list-style-type: none"> • IV.B.1 Seeking a variety of sources. <p><u>V – EXPLORE</u></p> <ul style="list-style-type: none"> • V.A.1 Reading widely and deeply in multiple formats and write and create for a variety of purposes. • V.A.3 Engaging in inquiry-based processes for personal growth. 	<p><u>READING LITERACY</u></p> <ul style="list-style-type: none"> • 2.RL.KID.1 Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text. • 2.RL.IKI.7 Use information gained from illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot. <p><u>READING INFORMATION</u></p> <ul style="list-style-type: none"> • 2.RI.IKI.7 Identify and explain how illustrations and words contribute to and clarify a text. <p><u>SPEAKING AND LISTENING</u></p> <ul style="list-style-type: none"> • 2.SL.CC.1 Participate with varied peers and adults in collaborative conversations in small or large groups about appropriate 2nd grade topics and texts. <p><u>WRITING</u></p> <ul style="list-style-type: none"> • 2.W. RBPK.8 Recall information from experiences or gather information from provided sources to answer a question • 2.W.PDW.4 With guidance and support, produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade specific expectations for writing types are defined in standards 1-3 above.) • 2.W.PDW.5 With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and strengthen writing as needed by revising and editing.

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		<p>Poetry Worksheets and Printables https://www.education.com/worksheets/poetry-writing/</p> <p>Poetry Writing Lesson Plans https://www.education.com/lesson-plans/poetry-writing/</p> <p>Comparing Books to Movie Lesson: http://www.readwritethink.org/classroom-resources/lesson-plans/cover-cover-comparing-books-1098.html?tab=4</p> <p>Comparing Books to Movie Lesson: https://www.teachingmadepractical.com/compare-and-contrast-a-book-and-movie-activities/</p> <p>Comparing Books to Movies: http://minds-in-bloom.com/comparing-book-to-movie/</p> <p>List of Children's Books Made Into Feature Films: https://en.wikipedia.org/wiki/List_of_children%27s_books_made_into_feature_films</p> <p>Popular Children Books with Movies: https://www.ranker.com/list/popular-children-s-books-with-movie-adaptations/walter-graves</p> <p>Teachers Pay Teachers Movies vs Book Activities: https://www.teacherspayteachers.com/Product/Movie-Vs-Book-Activities-Comparing-Books-and-Movies-Chart-Questions-Essay-2880831</p> <p>Book and Movie Comparison/Contrast Guide: http://www.readwritethink.org/files/resources/lesson_images/lesson1098/BookMovieCompare.pdf</p> <p>Books Made into Movies: http://www.readwritethink.org/files/resources/lesson_images/lesson1098/6-8updatedfilmlist.pdf</p>	<p>VI - ENGAGE</p> <ul style="list-style-type: none"> VI.A.1 Demonstrating their desire to broaden and deepen understandings VI.A.2 Developing new understandings through engagement in a learning group IV.D.1 Continually seeking knowledge 	<p>FOUNDATIONAL</p> <ul style="list-style-type: none"> 2.FL.WC.4 Know and apply grade-level phonics and word analysis skills when encoding words; write legibly <ul style="list-style-type: none"> e. Consult reference materials, including beginning dictionaries, to check and correct spelling. f. Print legibly in manuscript 2.FL.VA.7a Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies. <ul style="list-style-type: none"> i. Use sentence-level context as a clue to the meaning of a word or phrase.

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		<p>List of Caldecott Medal Winners http://www.ala.org/alsc/awardsgrants/bookmedia/caldecottmedal/caldecottwinners/caldecottmedal</p> <p>List of Newbery Medal Winners http://www.ala.org/alsc/awardsgrants/bookmedia/newberymedal/newberywinners/medalwinners</p> <p>List of Coretta Scott King awards http://www.ala.org/rt/emiert/coretta-scott-king-book-awards-all-recipients-1970-present</p> <p>LITERARY EVENTS</p> <ul style="list-style-type: none"> • Poetry Month (April) • School Library Month (April) • National School Librarian Day (April 4) • National Library Week (April) • D.E.A.R - Drop Everything and Read (April) • Children's Book Week (1st week in May) 		

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