

2nd Quarter - RESOURCES TOOLS	5th Grade	SCS Library Curriculum
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Library Target Skills	Essential Questions and Learning Outcomes	Suggested Resources	AASL Standards	TN Academic Standards
<ol style="list-style-type: none"> 1. Arrange words in alphabetical order to the second and third letter 2. Recognize that nonfiction and informational texts are sources of information 3. Realize the internet is a source of information but must be used carefully when looking for information 4. Utilize a print and/or digital dictionary to: <ul style="list-style-type: none"> • Locate unfamiliar words • Correct spelling of words • Determine the correct meaning of multiple meaning words 5. Understand a print and/or digital thesaurus is a book of synonyms and is organized like a dictionary 6. Utilize a print and/or digital thesaurus to replace words in text 7. Utilize a print and/or digital encyclopedia to answer questions on a topic 8. Utilize a print and/or digital atlas to locate geographical information 9. Compare reference sources and digital reference sources 10. Compare information found on the internet to the information found in print 	<p>How do you organize words in the order of the alphabet?</p> <ul style="list-style-type: none"> • I can arrange words in alphabetical order. <p>How is alphabetical order used in library organization?</p> <ul style="list-style-type: none"> • I can explain how alphabetical order is used to organize a library. <p>What reference tools are arranged in alphabetical order?</p> <ul style="list-style-type: none"> • I can name reference tools that are arranged alphabetically. <p>What can you use a dictionary for?</p> <ul style="list-style-type: none"> • I can explain how dictionaries are used and organized. • I can use a dictionary for a variety of tasks: to locate and define unfamiliar words, find correct spelling of words, understand and use guide words. <p>In addition to definitions, what other useful information is in a dictionary?</p> <ul style="list-style-type: none"> • I can find other useful information in a dictionary: parts of speech, word derivations, pronunciation. <p>What are guide words?</p> <ul style="list-style-type: none"> • I can explain and illustrate what guide words are. <p>What is a thesaurus?</p> <ul style="list-style-type: none"> • I can use a thesaurus to locate synonyms. <p>What is a synonym?</p> <ul style="list-style-type: none"> • I can define synonyms. • I can replace words in a text with the matching synonym. 	<p><u>PRINT RESOURCES</u></p> <p>Trade Books</p> <ul style="list-style-type: none"> • <i>Chicken Clicking Paperback</i> by Jeanne Willis • <i>Once Upon a Time... Online: Happily, Ever After Is Only a Click Away!</i> by David Bedford • <i>Bully</i> by Patricia Polacco <p>Professional Books</p> <ul style="list-style-type: none"> • <i>Stretchy Library Lessons: Research Skills</i> by Pat Miller • <i>Stretchy Library Lessons: More Library Skills</i> by Pat Miller • <i>Complete Library Skills: Grades 5</i> by Instructional Fair • <i>Library Lessons: Research Skills</i> by Pat Miller <p><u>DIGITAL RESOURCES</u></p> <p>EL Fifth Grade Modules- https://curriculum.education.org/curriculum/ela/grade-5</p> <p>Putting books in Order- http://www.mrs-lodges-library.com/shelver/</p> <p>Encyclopedia Skills- www.Encyclopedia.com</p> <p>World Book Student- http://www.worldbookonline.com/student/home</p> <p>TN Electronic Library Kids Page- http://www.tel4u.org/</p> <p>Thesaurus Skills- http://www.thesaurus.com/</p> <p>Geography Games- http://www.sheppardsoftware.com/Geography.htm (pair with an atlas)</p>	<p><u>I - INQUIRE</u></p> <ul style="list-style-type: none"> • I.A.1 Formulating questions about a personal interest or a curricular topic • I.A.2 Recalling prior and background knowledge as context for new meaning • I.B.1 Using evidence to investigate questions • I.B.2 Devising and implementing a plan to fill knowledge gaps • I.B.3 Generating products that illustrate learning • I.C.1 Interacting with content presented by others • I.C.2 Providing constructive feedback • I.C.3 Acting on feedback to improve • I.D.1 Continually seeking knowledge • I.D.3 Enacting new understanding through real-world connections <p><u>II - INCLUDE</u></p> <ul style="list-style-type: none"> • II.C.1 Engaging in informed conversation and active debate • II.D.1 Actively contributing to group discussions <p><u>III - COLLABORATE</u></p> <ul style="list-style-type: none"> • III.A.1 Demonstrating their desire to broaden and deepen understandings • III.A.2 Developing new understandings through engagement in a learning group • III.B.1 Using a variety of communication tools and resources • III.B.2 Establishing connections with other learners to build on their own prior knowledge and create new knowledge • III.D.1 Actively contributing to group discussions 	<p><u>READING LITERACY</u></p> <ul style="list-style-type: none"> • 5.RL.IK1.7 Explain how visual and multimedia elements contribute to the meaning, tone, or mood of a text, such as in a graphic novel, multimedia presentation, or fiction, folktale, myth, or poem. <p><u>READING INFORMATION</u></p> <ul style="list-style-type: none"> • 5.RI.CS.5 Compare and contrast the overall structure of events, ideas, and concepts of information in two or more texts. • 5.RI.IK1.7 Locate an answer to a question or solve a problem, drawing on information from multiple print or digital sources. <p><u>WRITING</u></p> <ul style="list-style-type: none"> • 5.W. RBPK.7 Conduct short research projects that use multiple sources to build knowledge through investigations of different aspects of a topic. • 5.W. RBPK.8 Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work and provide a list of sources • 5.W. RBPK.9 Draw evidence from literary or informational texts to support analysis, reflection, and research, applying grade 5 standards for reading

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<p>11. Determine which reference source to use for a specific task</p> <p>12. Understand and explain the purpose for each reference source (dictionary, encyclopedia, thesaurus, atlas, almanac, Internet)</p> <p>13. Define and explore genres; compare and contrast texts to distinguish between genres:</p> <ul style="list-style-type: none"> ● Myths ● Legends ● Fairy Tales ● Tall Tales ● Folk Tales <p>14. Realize the internet is a source of information but must be used carefully when looking for information</p> <p>15. Understand that one function of the internet is as a source of information that must be used carefully with appropriate supervision</p> <p>16. Evaluate a website for reliability and validity</p>	<p>What is an encyclopedia and how is it organized?</p> <ul style="list-style-type: none"> ● I can explain what an encyclopedia is. ● I can explain what and how encyclopedias are used and organized. <p>What is the difference between print and digital encyclopedias?</p> <ul style="list-style-type: none"> ● I can use an encyclopedia in both print and digital formats. <p>What is an atlas?</p> <ul style="list-style-type: none"> ● I can explain what an atlas is. ● I can explain how atlases are used and organized. ● I can use an atlas to locate geographical information. <p>How do you read a map?</p> <ul style="list-style-type: none"> ● I can understand the purpose of and use map keys, legends, the compass rose and other map tools. <p>What is the difference between digital and print resources?</p> <ul style="list-style-type: none"> ● I can describe the difference between digital and print resources. ● I can name and compare digital information with print information. <p>How do I determine the most appropriate reference tool for a specific topic?</p> <ul style="list-style-type: none"> ● I can determine the most appropriate reference tool for a specific topic. <p>Are some reference sources better suited for certain topics?</p> <ul style="list-style-type: none"> ● I understand that are some sources better suited for certain topics. 	<p>Note taking Lessons- http://www.educationworld.com/a_less_on/lesson/lesson322.shtml</p> <p>Reference Books: Dictionary, Thesaurus, Encyclopedia, Atlas, Almanac- http://www.tntel.tnsos.org/ https://www.merriam-webster.com/ https://www.worldatlas.com/ https://www.almanac.com/ https://digitalcollections.nypl.org/</p> <p>Dictionary Skills- www.Dictionary.com</p> <p>Dictionary Skills Video- https://www.youtube.com/watch?v=Fc2cSioY6wI</p> <p>Reference Online Game- https://www.quia.com/cb/463422.html</p> <p>Reference Sources Online Game- https://www.quia.com/rr/634284.html</p> <p>Ready Reference Online Game- https://www.quia.com/rr/180044.html</p> <p>Internet Reference Sources- http://www.americaslibrary.gov/aa/index.php</p> <p>Internet Public Library for Kids- http://www.ipl.org/div/kidspace/</p> <p>Reference Sources Jeopardy Game- https://jeopardylabs.com/play/reference-material-jeopardy</p>	<p>IV - CURATE</p> <ul style="list-style-type: none"> ● IV.A.1 Determine the need to gather information ● IV.A.2 Identify possible sources of information ● IV.A.3 Making critical choices about information about information sources to use ● IV.B.1 Seeking a variety of sources ● IV.B.2 Devising and implementing a plan to fill knowledge gaps ● IV.B.3 Systematically questioning and assessing the validity and accuracy of information ● IV.B.4 Organizing information by priority, topic, or other systematic scheme ● IV.C.1 Assessing and evaluating collaboratively constructed information sites ● IV.D.1 Continually seeking knowledge <p>V - EXPLORE</p> <ul style="list-style-type: none"> ● V.A.2 Reflecting and questioning assumptions and possible misconceptions ● V.A.3 Engaging in inquiry-based processes for personal growth ● V.C.1 Expressing curiosity about a topic of personal interest or curricular relevance <p>VI - ENGAGE</p> <ul style="list-style-type: none"> ● VI.A.1 Demonstrating their desire to broaden and deepen understandings ● VI.A.2 Developing new understandings through engagement in a learning group ● VI.A.3 Making critical choices about information sources to use ● IV.D.1 Continually seeking knowledge 	<p>FOUNDATIONAL</p> <ul style="list-style-type: none"> ● 5. FL.WC.4 Know and apply grade-level phonics and word analysis skills when encoding words; write legibly <ul style="list-style-type: none"> ○ a. Spell grade-appropriate words correctly consulting references as needed. ○ b. Write legibly in manuscript and cursive. ● 5.FL.VA.7a Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies. <ul style="list-style-type: none"> ○ i. Use context as a clue to the meaning of a word or phrase. ○ ii. Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word. ○ iii. Consult reference materials, both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.

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	<p>What are examples of reliable vs unreliable information?</p> <ul style="list-style-type: none"> • I can check my sources of information for reliability. <p>What is the purpose and best use for the following reference tools: dictionary, encyclopedia, thesaurus, atlas, almanac, internet?</p> <ul style="list-style-type: none"> • I can understand and explain the purpose and best use for the following reference tools: dictionary, encyclopedia, thesaurus, atlas, almanac, internet. <p>What is internet safety?</p> <ul style="list-style-type: none"> • I can understand what internet safety is. <p>How can I use the internet safely and reliably?</p> <ul style="list-style-type: none"> • I can use the internet to safely locate information. <p>What is internet reliability?</p> <ul style="list-style-type: none"> • I can understand that all information on the internet is not reliable. • I have to investigate the source to make sure it is valid and reliable. <p>How can you tell if a website is reliable or valid?</p> <ul style="list-style-type: none"> • I can locate digital information that is reliable. <p>What is cyberbullying?</p> <ul style="list-style-type: none"> • I can explain what cyberbullying is. <p>What is plagiarism?</p> <ul style="list-style-type: none"> • I can define plagiarism and understand its consequences. <p>Is it okay to copy and paste information directly to a document?</p> <ul style="list-style-type: none"> • I can understand copyright rules. 	<p>LITERARY EVENTS</p> <ul style="list-style-type: none"> • Read for the Record (October) • Picture Book Month(November) • Native American Heritage month (November) • National Family Literacy Day (November) • International Games Week (November) 		

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