

<b>2nd Quarter - RESOURCES TOOLS</b>	<b>4th Grade</b>	<b>SCS Library Curriculum</b>
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Library Target Skills	Essential Questions and Learning Outcomes	Suggested Resources	AASL Standards	TN Academic Standards
<ol style="list-style-type: none"> <li>1. Arrange words in alphabetical order to the second and third letter</li> <li>2. Recognize that nonfiction and informational texts are sources of information</li> <li>3. Realize the internet is a source of information but must be used carefully when looking for information</li> <li>4. Utilize a print and/or digital dictionary to: <ul style="list-style-type: none"> <li>• Locate unfamiliar words</li> <li>• Correct spelling of words</li> <li>• Determine the correct meaning of multiple meaning words</li> </ul> </li> <li>5. Understand a print and/or digital thesaurus is a book of synonyms and is organized like a dictionary</li> <li>6. Utilize a print and/or digital thesaurus to replace words in text</li> <li>7. Utilize a print and/or digital encyclopedia to answer questions on a topic</li> <li>8. Utilize a print and/or digital atlas to locate geographical information</li> <li>9. Compare reference sources and digital reference sources</li> <li>10. Compare information found on the internet to the information found in print</li> <li>11. Determine which reference source to use for a specific task</li> </ol>	<p>How do you organize words in the order of the alphabet?</p> <ul style="list-style-type: none"> <li>• I can arrange words in alphabetical order.</li> </ul> <p>How is alphabetical order used in library organization?</p> <ul style="list-style-type: none"> <li>• I can explain how alphabetical order is used to organize a library.</li> </ul> <p>What reference tools are arranged in alphabetical order?</p> <ul style="list-style-type: none"> <li>• I can name reference tools that are arranged alphabetically.</li> </ul> <p>What can you use a dictionary for?</p> <ul style="list-style-type: none"> <li>• I can explain how dictionaries are used and organized.</li> <li>• I can use a dictionary for a variety of tasks: to locate and define unfamiliar words, find correct spelling of words, understand and use guide words.</li> </ul> <p>In addition to definitions, what other useful information is in a dictionary?</p> <ul style="list-style-type: none"> <li>• I can find other useful information in a dictionary: parts of speech, word derivations, pronunciation.</li> </ul> <p>What are guide words?</p> <ul style="list-style-type: none"> <li>• I can explain and illustrate what guide words are.</li> </ul> <p>What is a thesaurus?</p> <ul style="list-style-type: none"> <li>• I can use a thesaurus to locate synonyms.</li> </ul> <p>What is a synonym?</p> <ul style="list-style-type: none"> <li>• I can define synonyms.</li> <li>• I can replace words in a text with the matching synonym.</li> </ul>	<p><b><u>PRINT RESOURCES</u></b></p> <p><b>Trade Books</b></p> <ul style="list-style-type: none"> <li>• <i>Chicken Clicking Paperback</i> by Jeanne Willis</li> <li>• <i>Once Upon a Time... Online: Happily, Ever After Is Only a Click Away!</i> by David Bedford</li> <li>• <i>Bully</i> by Patricia Polacco</li> </ul> <p><b>Professional Books</b></p> <ul style="list-style-type: none"> <li>• <i>Stretchy Library Lessons: Research Skills</i> by Pat Miller</li> <li>• <i>Stretchy Library Lessons: More Library Skills</i> by Pat Miller</li> <li>• <i>Complete Library Skills: Grades 4</i> by Instructional Fair</li> <li>• <i>Library Lessons: Research Skills</i> by Pat Miller</li> </ul> <p><b><u>DIGITAL RESOURCES</u></b></p> <p>EL Fourth Grade Modules- <a href="https://curriculum.eleducation.org/curriculum/ela/grade-4">https://curriculum.eleducation.org/curriculum/ela/grade-4</a></p> <p>Putting books in Order- <a href="http://www.mrs-lodges-library.com/shelver/">http://www.mrs-lodges-library.com/shelver/</a></p> <p>Encyclopedia Skills- <a href="http://www.Encyclopedia.com">www.Encyclopedia.com</a></p> <p>World Book Student- <a href="http://www.worldbookonline.com/student/home">http://www.worldbookonline.com/student/home</a></p> <p>TN Electronic Library Kids Page- <a href="http://www.tel4u.org/">http://www.tel4u.org/</a></p> <p>Thesaurus Skills- <a href="http://www.thesaurus.com/">http://www.thesaurus.com/</a></p> <p>Geography Games- <a href="http://www.sheppardsoftware.com/Geography.htm">http://www.sheppardsoftware.com/Geography.htm</a> (pair with an atlas)</p>	<p><b><u>I - INQUIRE</u></b></p> <ul style="list-style-type: none"> <li>• I.A.1 Formulating questions about a personal interest or a curricular topic</li> <li>• I.A.2 Recalling prior and background knowledge as context for new meaning</li> <li>• I.B.1 Using evidence to investigate questions</li> <li>• I.B.2 Devising and implementing a plan to fill knowledge gaps</li> <li>• I.B.3 Generating products that illustrate learning</li> <li>• I.C.1 Interacting with content presented by others</li> <li>• I.C.2 Providing constructive feedback</li> <li>• I.C.3 Acting on feedback to improve</li> <li>• I.D.1 Continually seeking knowledge</li> <li>• I.D.3 Enacting new understanding through real-world connections</li> </ul> <p><b><u>II - INCLUDE</u></b></p> <ul style="list-style-type: none"> <li>• II.C.1 Engaging in informed conversation and active debate</li> <li>• II.D.1 Actively contributing to group discussions</li> </ul> <p><b><u>III - COLLABORATE</u></b></p> <ul style="list-style-type: none"> <li>• III.A.1 Demonstrating their desire to broaden and deepen understandings</li> <li>• III.A.2 Developing new understandings through engagement in a learning group</li> <li>• III.B.1 Using a variety of communication tools and resources</li> <li>• III.B.2 Establishing connections with other learners to build on their own prior knowledge and create new knowledge</li> <li>• III.D.1 Actively contributing to group discussions</li> </ul>	<p><b><u>READING LITERACY</u></b></p> <ul style="list-style-type: none"> <li>• 4.RL.IK1.7 Make connections between the print version of a story or drama and a visual or oral presentation of the same text.</li> </ul> <p><b><u>READING INFORMATION</u></b></p> <ul style="list-style-type: none"> <li>• 4.RI.CS.5 Describe the overall structure of events, ideas, and concepts of information in a text or part of a text.</li> <li>• 4.RI.IK1.7 Interpret information presented visually, orally, or quantitatively and explain how the information contributes to an understanding of the text in which it appears.</li> </ul> <p><b><u>WRITING</u></b></p> <ul style="list-style-type: none"> <li>• 4.W. RBPK.7 Conduct short research projects that build knowledge through investigation of different aspects of a topic</li> <li>• 4.W. RBPK.8 Recall relevant information from experiences or gather relevant information from print and digital sources; take notes, categorize information, and provide a list of sources.</li> <li>• 4.W. RBPK.9 Draw evidence from literary or informational texts to support analysis, reflection, and research, applying grade 4 standards for reading.</li> </ul>

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<b>Library Target Skills</b>	<b>Essential Questions and Learning Outcomes</b>	<b>Suggested Resources</b>	<b>AASL Standards</b>	<b>TN Academic Standards</b>
<p>12. Understand and explain the purpose for each reference source (dictionary, encyclopedia, thesaurus, atlas, almanac, internet)</p> <p>13. Define and explore genres; compare and contrast texts to distinguish between genres:</p> <ul style="list-style-type: none"> <li>• Myths</li> <li>• Legends</li> <li>• Fairy Tales</li> <li>• Tall Tales</li> <li>• Folk Tales</li> </ul> <p>14. Realize the internet is a source of information but must be used carefully when looking for information</p> <p>15. Understand that one function of the internet is as a source of information that must be used carefully with appropriate supervision</p> <p>16. Evaluate a website for reliability and validity</p>	<p>What is an encyclopedia and how is it organized?</p> <ul style="list-style-type: none"> <li>• I can explain what an encyclopedia is.</li> <li>• I can explain what and how encyclopedias are used and organized.</li> </ul> <p>What is the difference between print and digital encyclopedias?</p> <ul style="list-style-type: none"> <li>• I can use an encyclopedia in both print and digital formats.</li> </ul> <p>What is an atlas?</p> <ul style="list-style-type: none"> <li>• I can explain what an atlas is.</li> <li>• I can explain how atlases are used and organized.</li> <li>• I can use an atlas to locate geographical information.</li> </ul> <p>How do you read a map?</p> <ul style="list-style-type: none"> <li>• I can understand the purpose of and use map keys, legends, the compass rose and other map tools.</li> </ul> <p>What is the difference between digital and print resources?</p> <ul style="list-style-type: none"> <li>• I can describe the difference between digital and print resources.</li> <li>• I can name and compare digital information with print information.</li> </ul> <p>How do I determine the most appropriate reference tool for a specific topic?</p> <ul style="list-style-type: none"> <li>• I can determine the most appropriate reference tool for a specific topic.</li> </ul> <p>Are some reference sources better suited for certain topics?</p> <ul style="list-style-type: none"> <li>• I understand that are some sources better suited for certain topics.</li> </ul>	<p>Note taking Lessons- <a href="http://www.educationworld.com/a_less_on/lesson/lesson322.shtml">http://www.educationworld.com/a_less_on/lesson/lesson322.shtml</a></p> <p>Reference Books: Dictionary, Thesaurus, Encyclopedia, Atlas, Almanac <a href="http://www.tntel.tnsos.org/">http://www.tntel.tnsos.org/</a> <a href="https://www.merriam-webster.com/">https://www.merriam-webster.com/</a> <a href="https://www.worldatlas.com/">https://www.worldatlas.com/</a> <a href="https://www.almanac.com/">https://www.almanac.com/</a> <a href="https://digitalcollections.nypl.org/">https://digitalcollections.nypl.org/</a></p> <p>Dictionary Skills- <a href="http://www.Dictionary.com">www.Dictionary.com</a></p> <p>Dictionary Skills Video- <a href="https://www.youtube.com/watch?v=Fo2cSioY6wI">https://www.youtube.com/watch?v=Fo2cSioY6wI</a></p> <p>Reference Online Game- <a href="https://www.quia.com/cb/463422.html">https://www.quia.com/cb/463422.html</a></p> <p>Reference Sources Online Game- <a href="https://www.quia.com/rr/634284.html">https://www.quia.com/rr/634284.html</a></p> <p>Ready Reference Online Game- <a href="https://www.quia.com/rr/180044.html">https://www.quia.com/rr/180044.html</a></p> <p>Internet Reference Sources- <a href="http://www.americaslibrary.gov/aa/index.php">http://www.americaslibrary.gov/aa/index.php</a></p> <p>Internet Public Library for Kids- <a href="http://www.ipl.org/div/kidspace/">http://www.ipl.org/div/kidspace/</a></p> <p>Reference Sources Jeopardy Game- <a href="https://jeopardylabs.com/play/reference-material-jeopardy">https://jeopardylabs.com/play/reference-material-jeopardy</a></p>	<p><b>IV - CURATE</b></p> <ul style="list-style-type: none"> <li>• IV.A.1 Determine the need to gather information</li> <li>• IV.A.2 Identify possible sources of information</li> <li>• IV.A.3 Making critical choices about information about information sources to use</li> <li>• IV.B.1 Seeking a variety of sources</li> <li>• IV.B.2 Devising and implementing a plan to fill knowledge gaps</li> <li>• IV.B.3 Systematically questioning and assessing the validity and accuracy of information</li> <li>• IV.B.4 Organizing information by priority, topic, or other systematic scheme</li> <li>• IV.C.1 Assessing and evaluating collaboratively constructed information sites</li> <li>• IV.D.1 Continually seeking knowledge</li> </ul> <p><b>V - EXPLORE</b></p> <ul style="list-style-type: none"> <li>• V.A.2 Reflecting and questioning assumptions and possible misconceptions</li> <li>• V.A.3 Engaging in inquiry-based processes for personal growth</li> <li>• V.C.1 Expressing curiosity about a topic of personal interest or curricular relevance</li> </ul> <p><b>VI - ENGAGE</b></p> <ul style="list-style-type: none"> <li>• VI.A.1 Demonstrating their desire to broaden and deepen understandings</li> <li>• VI.A.2 Developing new understandings through engagement in a learning group</li> <li>• VI.A.3 Making critical choices about information sources to use</li> <li>• IV.D.1 Continually seeking knowledge</li> </ul>	<p><b>FOUNDATIONAL</b></p> <ul style="list-style-type: none"> <li>• 4. FL.WC.4 Know and apply grade-level phonics and word analysis skills when encoding words; write legibly <ul style="list-style-type: none"> <li>○ a. Spell grade-appropriate words correctly consulting references as needed.</li> <li>○ b. Write legibly in manuscript and cursive.</li> </ul> </li> <li>• 4.FL.VA.7a Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from a range of strategies. <ul style="list-style-type: none"> <li>○ iii. Consult reference materials, both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.</li> </ul> </li> </ul>

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	<p>What are examples of reliable vs unreliable information?</p> <ul style="list-style-type: none"> <li>• I can check my sources of information for reliability.</li> </ul> <p>What is the purpose and best use for the following reference tools: dictionary, encyclopedia, thesaurus, atlas, almanac, internet?</p> <ul style="list-style-type: none"> <li>• I can understand and explain the purpose and best use for the following reference tools: dictionary, encyclopedia, thesaurus, atlas, almanac, internet.</li> </ul> <p>What is internet safety?</p> <ul style="list-style-type: none"> <li>• I can understand what internet safety is.</li> </ul> <p>How can I use the internet safely and reliably?</p> <ul style="list-style-type: none"> <li>• I can use the internet to safely locate information.</li> </ul> <p>What is internet reliability?</p> <ul style="list-style-type: none"> <li>• I can understand that all information on the internet is not reliable.</li> <li>• I have to investigate the source to make sure it is valid and reliable.</li> </ul> <p>How can you tell if a website is reliable or valid?</p> <ul style="list-style-type: none"> <li>• I can locate digital information that is reliable.</li> </ul> <p>What is cyberbullying?</p> <ul style="list-style-type: none"> <li>• I can explain what cyberbullying is.</li> </ul> <p>What is plagiarism?</p> <ul style="list-style-type: none"> <li>• I can define plagiarism and understand its consequences.</li> </ul> <p>Is it okay to copy and paste information directly to a document?</p> <ul style="list-style-type: none"> <li>• I can understand copyright rules.</li> </ul>	<p><b>LITERARY EVENTS</b></p> <ul style="list-style-type: none"> <li>• Read for the Record (October)</li> <li>• Picture Book Month(November)</li> <li>• Native American Heritage month (November)</li> <li>• National Family Literacy Day (November)</li> <li>• International Games Week (November)</li> </ul>		

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